

**Department of Liberal Education**  
**Era University, Lucknow**  
**Course Outline**  
**Effective From: 2023-24**

<b>Name of the Program</b>	<b>B.A. / B.Sc. (LIBERAL EDUCATION)</b>			<b>Year/ Semester:</b>	<b>2<sup>nd</sup> / 4<sup>th</sup></b>
<b>Course Name</b>	<b>Sociological Currents</b>	<b>Course Code:</b>	<b>SOC202</b>	<b>Type:</b>	<b>Theory</b>
<b>Credits</b>	<b>05</b>			<b>Total Sessions Hours:</b>	<b>75 Hours</b>
<b>Evaluation Spread</b>	<b>Internal Continuous Assessment:</b>	<b>50 Marks</b>		<b>End Term Exam:</b>	<b>50 Marks</b>
<b>Type of Course</b>	<input type="radio"/> Compulsory	<input checked="" type="radio"/> Core	<input type="radio"/> Creative	<input type="radio"/> Life Skill	
<b>Course Objectives</b>	<ol style="list-style-type: none"> <li>1. To make students aware about the international and national contemporary issues of social life.</li> <li>2. To develop the interdisciplinary understanding of contemporary problems.</li> <li>3. To sensitize students about the mass behavior.</li> <li>4. To learn about the role of Sociology in problem solving.</li> </ol>				
<b>Course Outcomes (CO):</b> <i>After the successful course completion, learners will develop following attributes:</i>					
<b>Course Outcome (CO)</b>	<b>Attributes</b>				
<b>CO1</b>	Students will have a critical understanding of different Socio-cultural phenomena of contemporary society.				
<b>CO2</b>	Students will understand the mass behavior as a key to social change.				
<b>CO3</b>	Students will understand the importance of Sociology for holistic development of society.				
<b>CO4</b>	Students will be aware of developmental issues and challenges.				
<b>Pedagogy</b>	Interactive, discussion-bases, student-centered, presentation.				
<b>Internal Evaluation Mode</b>	Mid-term Examination: 20 Marks Activity: 10 Marks Class test: 05 Marks Online Test/Objective Test: 05 Marks Assignments/Presentation: 05 Marks Attendance: 05 Marks				
<b>Session Details</b>	<b>Topic</b>			<b>Hours</b>	<b>Mapped CO</b>
<b>Unit 1</b>	<b>Current Challenges</b> <ul style="list-style-type: none"> <li>● Sex and Sexuality (Classical vs. Modern Approach)</li> <li>● Gender: Gender Discrimination, Stereotypes and Sensitization</li> <li>● Commodification of Women, Dowry, Domestic Violence</li> <li>● Women and Patriarchy, Nature and Technological Shift</li> <li>● Feminism, Women’s Emancipation “He for She”</li> <li>●</li> </ul> <b>Activity:</b> Prepare a small skit (7-8 min.) with script, dialogue and act on gender and sexuality.			20	CO1, CO2

<b>Unit 2</b>	<p><b>Current Issues</b></p> <ul style="list-style-type: none"> <li>• Social and Personal Disorganization: Depression, Substance abuse, Juvenile Delinquency, Communalism</li> <li>• Agrarian Crisis</li> <li>• Skilled Unemployment</li> <li>• White collar crime</li> <li>• Factors affecting National Integration: Casteism and Politics, Naxalism</li> </ul> <p><b>Activity:</b> Discuss any of the above topic in family/ friends/ neighbors and prepare any case study for the topic.</p>	18	CO1, CO2, CO3
<b>Unit 3</b>	<p><b>Social Movements and Change in India</b></p> <ul style="list-style-type: none"> <li>• Peasant Movement</li> <li>• Labour Movement</li> <li>• Dalit Movement</li> <li>• Women's Movement</li> <li>• Environmental movement</li> <li>• Sanskritization, Westernization, Modernization</li> <li>• Concept &amp; Impact of Secularization</li> </ul> <p><b>Activity:</b> Choose any movement and prepare a list of demands and issues of it. Present before class and ask them for solutions.</p>	20	CO2, CO3, CO4
<b>Unit 4</b>	<p><b>Sustainable development: Issues and challenges</b></p> <ul style="list-style-type: none"> <li>• Development and Displacement: Refugee crisis, Migration, Population Explosion</li> <li>• Capitalistic Hegemony and Imperialism</li> <li>• Globalization, Anti- globalization</li> <li>• Indianization</li> </ul> <p><b>Activity:</b> Debate on LPG: beneficial or disastrous</p>	17	CO4

#### CO-PO and PSO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	2	3	3	3	3	1	2	3	3	2	2	1	3
CO2	3	3	3	3	1	1	1	1	3	2	1	1	1	2
CO3	3	3	1	1	1	1	2	1	2	2	2	3	3	1
CO4	2	3	3	2	3	1	1	1	3	2	3	3	1	1

*Strong contribution-3, Average contribution-2, Low contribution-1,*

#### Suggested Readings:

<b>Text- Books</b>	<p><b>Note-All reading material will be provided by the faculty member well in time.</b></p> <ul style="list-style-type: none"> <li>• Rao C.N Shankar,2004, Sociology of Indian Society, S. Chand Publication</li> <li>• Rao C.N. Shankar,2007, Principles of Sociology With An Introduction To Social Thought, S. Chand Publication</li> </ul>
<b>Reference Books</b>	<ul style="list-style-type: none"> <li>• Giddens Anthony 2009. Introduction to Sociology, W W Norton &amp; Co Inc</li> <li>• Sott John and Maxhall Gordon, Oxford Dictionary of Sociology, 4th edition, Oxford University Press</li> <li>• Ritzer George, Sociological Theory, 2010, McGraw-Hills International 8<sup>th</sup> edition</li> </ul>

<b>Para Text</b>	<b>Suggested Articles/ Movies/Short Film/ Videos</b>
	<b>Video:</b> 1. The scientific revolution and the death of nature by Carolyn Merchant <a href="https://nature.berkeley.edu/departments/espm/env-hist/articles/84.pdf">https://nature.berkeley.edu/departments/espm/env-hist/articles/84.pdf</a> 2. Documentary- Mendha Lekha Village, Gadchiroli Maharashtra <a href="https://www.youtube.com/watch?v=XeZDHnERWTA">https://www.youtube.com/watch?v=XeZDHnERWTA</a> 3. <a href="#">Documentary- Global Warming the future</a> 4. <a href="https://www.youtube.com/watch?v=uOMRF7t5Vn0">https://www.youtube.com/watch?v=uOMRF7t5Vn0</a>  <b>Movie:</b> 5. Article 15, Lajja, Bend it like Beckham, Khap, Masaan, Parched.

### Recapitulation & Examination Pattern

#### Internal Continuous Assessment:

Component	Marks	Pattern
Mid Semester	20	<b>Section A:</b> Contains <b>10</b> MCQs/Fill in the blanks/One Word Answer/ True-False type of questions. Each question carries <b>0.5</b> mark. <b>Section B:</b> Contains <b>07</b> descriptive questions out of which <b>05</b> questions are to be attempted. Each question carries <b>03</b> marks.
Activity	10	Will be decided by subject teacher.
Class Test	05	Contains <b>05</b> descriptive questions. Each question carries <b>01</b> mark.
Online Test/ Objective Test	05	Contains <b>10</b> multiple choice questions. Each question carries <b>0.5</b> mark.
Assignment/ Presentation	05	Assignment to be made on topics and instruction given by subject teacher
Attendance	05	As per policy.
<b>Total Marks</b>	<b>50</b>	

Course created by: Ms. Swati Joshi  
Mr. Saurabh Tiwari

Signature:

Approved by: Dr. Khevna Desai

Signature:

